

2. Analyze Stewart's **language choices** and style.

a. Fill out the following chart with contrasting pairs of words or phrases.

Negative effect	Positive quality
<i>deadens</i>	<i>energies</i>
<i>benumbs</i>	

b. What language or concepts in the speech remind you of the Declaration of Independence?

c. How would you describe the tone of the excerpt?

3. Think about how Stewart's **language choices** are effective for her **rhetorical situation** and the historical context of the 1830s. How does she reference the Declaration of Independence in a way that would likely appeal to her audience of black and white Americans? How are her arguments against hard labor (which

slaves and free blacks experienced) and her arguments against racial discrimination designed to advance the cause of abolitionism?