

Teacher Key 5.4 The People of Colonial North America

Primary source and date created	(A) Argument	(B) Evidence	(C) Questions	(D) Group Discussion
	As it relates to the inquiry question, why is this a primary source?	What is the strongest evidence from this source that answers the inquiry question?	Write two open-ended questions about choice for this person/group.	Write your peers' answers to your questions. Underline the answers that can be proved from the source.

Treaty of Penn with Indians  1772	This painting is not a primary source since the artist did not witness the events from the 1680s. William Penn's son had an artist create this scene to honor the peaceful intentions of the early colonists who purchased land and made legal agreements with native peoples. It seems the Quakers chose to live in peace and the Lenni Lanape.	Despite the vast difference between the dress and cultures of the two groups of people, it appears that people are focused and trying to communicate with one another. The baby present indicates that there is no danger present.	Student questions may address. Some examples:  (1) What does this group meeting tell us about the relationship between the English and the native peoples? (2) How does this painting relate to choice and migration? (3) Why would people bring family to a meeting?	Student responses will vary based on details from the painting.
Eulaia Perez Photograph and oral history.  1877	Eulaia's oral history gives us insight into mission labor, the people of the mission, and her life. She lived in California when it was a Spanish colony, then a part of Mexico, and finally a U.S. territory and state.	Perez names the people who settled in California: Spanish-speaking servants, a Father (most likely Spanish), and troops (most likely Spanish), women from a pueblo in Los Angeles.	(1) Why were troops needed? (2) Where did the Spanish-speaking servants come from? (3) Were indigenous people used as labor? Were they paid? (4) Why did distribution require a servant that the missionaries trust?	Student responses will vary based on details from the sources.
Casta Painting  1700s	This shows how people mixed in New Spain. Settlement in New Spain looks different than English colonies. It looks like Spanish people had the most power and probably choice in movement.	From the top row and down, it looks like the people are more fancy and probably have more money as better jobs than people pictured in the final row. The first row of people are wearing shoes and the last are not.	(1) Why are the Spanish ranked higher? (2) Why do the first row wear shoes and not the last? (3) Why do people need names for how they are mixed? (4) Why were these casta paintings important to colonists? (5) What purpose did these paintings serve?	Student responses will vary based on details from the painting.

Interior of Slave Ship 1790s-1800s	Africans did not have a choice in their move to the Americas. The slave ship captains transported Africans in a way that maximized profit.	The Africans are laid out in tight rows without the ability to stand up. The drawing shows people squeezed in together laying down.	(1) How did the captains of slave ships keep Africans in those uncomfortable positions? (2) Why would Europeans treat Africans in this way? (3) Why did people buy and sell people? (4) How did people survive this journey?	Student responses will vary based on details from the drawing.
London Tobacco Advertisement 1600s	African children are working in the fields so either they came on slave ships or they were born in North America and enslaved. They did not have a choice in their work or settlement.	Children are working in fields and that might be a sun so it's hot. What is at the very top? Are those the crops? That's a lot!	(1) Why were children put to work? (2) Why would someone use this image to sell tobacco? (3) Where are the parents? (4) Who benefitted from the children's labor?	Student responses will vary based on details from the drawing.
Mayflower Passenger List 1620	There seems to be free movement of whole families of colonists to North America, as well as servants who may or may not have been paid, because everyone had to work together to build settlements and do work that would make a profit.	This quote, ""The names of the whole which came over first, in the year 1620 and were (by the blessing of god) the first beginners, and (in a fort) the foundation, of all the plantations, and colonies in New-England (and their families)."" The list names servants and families.	(1)Why would people want to travel to an unknown place without any understanding of the local environment? What was their motivation? (2) Why are there more servants than others?	Student responses will vary based on details from the document.
John Winthrop 1700s	Winthrop's writing show the motivation for settlement in North America and the experience of the colonists, as well as their feelings about the native Pequots.	Quotes from Winthrop's text.	(1) Why did the colonists hate the native peoples? (2) Why was creating a settlement in a new place important to the colonists? (3) Why North America?	Student responses will vary based on details from the text.
Map of New Amsterdam 1661	The Dutch settled on land that Algonquian-speaking lived on. They changed how the people in the area moved about when they built walls and settlements.	The wall pictured in the map. The sailboats on the river probably effected indigenous fishing, transportation, and communication patterns.	(1) How did the Dutch control this region? (2) Why did the Dutch want this land and how did they communicate that with local population? (3) How did the local tribes and groups feel about the colonizers?	Student responses will vary based on details from the map.

<p>French Map of North America 1670s</p>	<p>The French were interested in trade and/or settlement in North America and the resources available in the different regions.</p>	<p>The maps highlights the rivers that could transport them and goods traded.</p>	<p>(1) What did the French want in North America? (2) What local people did they encounter? (3) What purpose did this map serve? For whom?</p>	<p>Student responses will vary based on details from the map.</p>
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