

Student Handout 5.4 The People of Colonial North America

Inquiry Question: Who moved to and settled in North America? Why did they choose to live where they did?

Background: The inquiry question assumes there was choice in how North America was populated during colonization. Did people move to and about in North America freely? Colonization, asserting control over the indigenous group(s), involved the voluntary and involuntary movement of people in North America. Your task is to determine what migration choices were available to each person or group from your primary sources. The first row is completed for you as an example.

Step 1: Analyze the primary sources using the table below. Complete columns A and B. As a reminder, primary sources are the raw materials of history — original documents and objects which were created at the time under study. They are different from secondary sources, accounts or interpretations of events created by someone without firsthand experience.

Step 2: Evaluate your responses from column A and B. Write two open-ended questions that can be answered about this person/group from the primary source. As a reminder, good open-ended questions usually lead to more than one answer and answers require explanation. (*Tip: Begin questions with how and why.*)

Step 3: Share and discuss your open-ended questions with a partner or group. Record the answers. Underline the statements that can be proved from the source.

Primary source and date created	(A) Argument As it relates to the inquiry question, why is this a primary source?	(B) Evidence What is the strongest evidence from this source that answers the inquiry question?	(C) Questions Write two open-ended questions about choice for this person/group.	(D) Group Discussion Write your peers' answers to your questions. Underline the answers that can be proved from the source.
Pocahontas 1616	The Powhatan lived in NA when the colonizers arrived. The English did not ask permission to settle on native land. The Powhatan did not choose English settlement. Pocahontas chose to convert to Christianity and marry J. Rolff and travel to London.	Her many names and titles listed on her portrait: Mataoka, Rebecca, Daughter of ... Her portrait was drawn in London. She got to travel there as a converted Christian married to an Englishman.	(1) Why was Pocahontas so important to her people and the English? (2) How do we know Pocahontas continued to represent her people among the English?	<u>She was a bridge between her people and the colonists. This can be</u> The colonists owed her people for their survival. She helped her people communicate with the English. <u>Because a portrait of her was made in London that lists her many names and titles,</u> including her real name and her indigenous roots.

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Treaty of Penn with Indians 1772				
Eulaia Perez 1877				
Casta Painting 1700s				
Interior of Slave Ship 1790s-1800s				
London Tobacco Advertisement 1600s				

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Mayflower Passenger List 1620				
John Winthrop 1700s				
Map of New Amsterdam 1661				
French Map of North America 1670s				