

Investigative Reporting Team Members:

Directions: You are members of an investigative reporting team that has just been assigned an important journalistic task. Members of your local community need to know the full story of what really happened at California missions. Very few Californians know this story and it is now up to you and your team of journalists and editors to bring the past to your community. Follow the steps below to begin examining your evidence and preparing your report.

As members of your investigative reporting team, your first task is to begin to collect evidence to help you answer your investigative question (circle your question):

4.2a. How did the missions impact California Indian traditions, beliefs, and health?

4.2b. How did the missions change the environment and the economy in California, and what did this mean for California Indians?

4.2c. How did the various people living in California experience the missions?

To help you do that, your group has been given five or six different sources that offer you some clues as to the impact of the missions and the perspectives of different groups of people. The sources in this collection are primary sources, in other words, documents that were created at the time of the missions. Your job as journalists and young historians is to look at these sources as evidence to help you answer the question. There is no one answer for this question. Instead, journalists and historians sift through all of their evidence and use pieces of it to put together their stories.

Examine each source carefully with your group and use Part II of the Reporter's Notebook to 1) keep accurate notes so that when you are questioned by your editor about a particular source you can answer with evidence from that source, and 2) to help you develop your group's answer to the question.

*** Note: you may not be able to find the answers to every question for each source, but you must be prepared to demonstrate the absence of any information to your editor. In other words, examine each source carefully before deciding to leave any box blank. ***

Source Number and Title	
When was this source created?	
Where was this source created?	
Who created this source?	
What type of source is it? (for example – painting, newspaper article, journal excerpt, etc.)	
What is the topic of this source? (What is it about?)	
Are there any people, locations, or events mentioned? If so, what are they?	
Why do you think this source was created?	
What does this source tell you about the traditions or belief systems of Native Californians? How did indigenous people view the world around them?	
What does this source tell you about the health of Native Californians? For example, did they have enough to eat or did they often get sick?	
Do you believe that this source is accurate or reliable? How do you know?	

Beliefs are how we understand the world around us, including how the Earth came into being, how we are supposed to act while here on Earth, and what happens to people after they die. Most every culture throughout history has had a religion or set of beliefs that guide thinking on these topics.

The **economy** includes the work that people do and the goods they produce (like agricultural crops and manufactured goods like shoes and clothing) and how those goods are traded or sold.

The **environment** is the natural world around us, like the plants and animals, the mountains, valleys, and waterways, and the weather.

Good **health** comes from access to nutritious food, a stable living situation, not too much stress or worry, and freedom from disease and injury.

Perspective is a person's way of seeing the world, his or her point of view. Each of us has a unique perspective based on how we were raised by our family, where we grew up, our age, our gender, our beliefs, and more.

Traditions are activities that a group has long practiced, like Americans celebrating their nation's birthday on July 4th, or your family playing a favorite game together on weekends.

Directions: Use the following template to prepare your butcher paper/poster for source organization.

1. At the top of the page, write your assigned question:
 - For Traditions, Beliefs, and Health (set 4.2a): *How did the missions impact California Indian traditions and beliefs?*
 - For Environment and the Economy (set 4.2b): *How did the missions change the environment and the economy in California, and what did this mean for California Indians?*
 - For Perspectives (set 4.2c): *How did the various people living in California experience the missions?*
1. Divide the middle of the page into equal sections and label the sections accordingly:
 - a. For Traditions, Beliefs, and Health (set 4.2a): 3 sections, with one section should be labeled traditions, another beliefs, and the third, health.
 - b. For Environment and the Economy (set 4.2b): 2 sections, with one section labeled environment and the other section labeled the economy.
 - c. For Perspectives (set 4.2c): 3 sections, with one section labeled Native Californians, another section labeled Spanish missionaries, and the third section labeled Spanish military.
2. Now it is time to organize your sources into one or more of the sections on your butcher paper. With your group, review each of the primary sources in your set. Discuss which of the categories or sections that it is most closely related to. For example, if you are in the team investigating perspectives, and your source is from a native person, that source should be placed in the section on your butcher paper titled Native Californians.
3. Once you and your team have decided where each source belongs on your butcher paper, use tape or glue sticks to affix them to the page. If necessary, you can take them to the edge of the page and draw arrows to the appropriate section. You can also excerpt or cut out of a particularly important part of a given source in order to make more room and fit everything in. Just make sure, that you have left the most important part that directly answers your question.
4. Your next task is to highlight, circle, or underline the part of the source that most directly answers your assigned question. Discuss this with your group; make sure you can explain how this evidence helps answer the question.
5. As a group, return to your assigned question. Think about all the relevant evidence you have organized on the butcher paper/poster. Together, write a one sentence answer to the assigned question in the box below. Make sure everyone in your group agrees and that you organize your evidence:

6. As a group, meet with your editor. Show him or her your work, as well as your group's one sentence. Be prepared to answer questions about both the answer you have written above, as well as the sources you have organized on the butcher paper/poster. Your editor will either give you approval to move forward or will ask you to make changes before you move on to step eight.
7. Once your editor has given you approval, complete your source organization by writing your one-sentence answer at the bottom of the butcher paper/poster.

Directions: the final part of your investigative reporting responsibility is to prepare a report and share it with others. Using your primary source set, your Reporter's Notebook, and your Source Organization guide, your team needs to create **one** of the following report options and be prepared to present your findings to an audience of your editor (your teacher), your peers (other students), and the public (including other teachers and parents).

Your report should answer the question assigned to your investigative reporting team, and should center on your answer to that question:

Write your answer from the bottom of your butcher paper / poster here.

1. A written article for a newspaper.
2. A blog post for a news website.
3. A written article for a magazine.
4. A videotaped news story.
5. A videotaped interview with an historical character from the era.
6. An audio recorded news story, such as a podcast.
7. A live presentation using digital tools like PowerPoint.
8. Another multi-media presentation that features the use of animated videos, talking avatars, etc.

Remember, this report should clearly explain your answer to the assigned question with relevant support from the evidence you collected from the primary source set. The report should be interesting, informative, accurate, and clear. And it should reflect the hard work of all of your investigative reporting team. Finally, make sure you check in frequently with your editor to make sure you are on the right track. The most successful reports will be done by the teams who regularly discuss and get feedback from their editors as they prepare their reports.